Literary Analysis Rubric “A Christmas Carol” by Charles Dickens

| Score Levels | Introduction | Body Paragraph | Conclusion | CHECKLIST:  |
| --- | --- | --- | --- | --- |
| 4 | * Introductory Paragraph – The beginning of your essay – this gives us a preview of what your essay will discuss
* Hook – capture your reader’s attention
* Focus statement (give background info about the story) 1-2 sentences.
* Title, Author, Genre (TAG) – This can be combined with your thesis statement
* Thesis
* In (author)’s (genre) (title) the theme is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The author also uses (literary element), and (literary element) to tell his story.
* Peer Helper
* Use Cited Textual Evidence for Focus Statements 1 & 2
 | * Body Paragraph-
* Topic sentence – state the main idea of your paragraph
* Evidence – Quotes, paraphrased information, details, examples, reasons
* Explanation (2 sentences) – What does the evidence say? What does it mean? Why does it matter?
* Summary statement-  Conclude with a final (new) idea that leads to your next paragraph
* Peer Helper
* Cite two pieces of textual evidence in each paragraph.
 | * Conclusion – The end of your essay where you sum it all up
* Restate your thesis
* Restate the literary elements used.
* Explain why the theme is important.

 Connect, Predict, Relate (CPR) – Choose **one** of the options below:* Connect the theme to current events in the world
* Predict what could happen if the theme was not present in the story
* Relate or compare theme to a simile or metaphor (ex. Not telling the truth can have a snowball effect. One lie leads to another).
* Peer Helper
* Must connect to current event around the world. (Print off an article that justifies your connection) Include a one page summary on how this current event connects to “A Christmas Carol”
 | * Hook\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Focus Statement 1\_\_\_\_\_\_\_\_\_\_\_\_
* Focus Statement 2\_\_\_\_\_\_\_\_\_\_\_\_
* (TAG) + Thesis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Introduction Summary Statement\_\_
* Topic Sentence 1\_\_\_\_,2\_\_\_\_,3\_\_\_\_
* Evidence 1\_\_\_\_,2\_\_\_\_,3\_\_\_\_
* Evidence Explanation 1\_\_\_\_,2\_\_\_\_,3\_\_\_\_
* Summary Statement 1\_\_\_\_\_2\_\_\_\_3\_\_\_
* Modified Thesis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Modified Focus\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Restate Literary Elements Used\_\_\_\_\_\_\_\_\_
* CPR= Connect, Predict, Relate \_\_\_\_\_\_\_
 |
| 3 | * Introductory Paragraph – The beginning of your essay – this gives us a preview of what your essay will discuss
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* Thesis
* In (author)’s (genre) (title) the theme is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The author also uses (literary element), and (literary element) to tell his story.
 | * Body Paragraph-
* Topic sentence – state the main idea of your paragraph
* Evidence – Quotes, paraphrased information, details, examples, reasons
* Explanation (2 sentences) – What does the evidence say? What does it mean? Why does it matter?
* Summary statement-  Conclude with a final (new) idea that leads to your next paragraph
 | * Conclusion – The end of your essay where you sum it all up
* Restate your thesis
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 Connect, Predict, Relate (CPR) – Choose **one** of the options below:* Connect the theme to current events in the world
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 |  |
| 2 | * Hook is attempted but weak
* Focus statements are off topic
* TAG is missing or thesis statement lacks all three parts
 | * Topic sentence attempted
* Evidence is not relevant or not properly cited
* Explanation lacks understanding of analysis of what the text says explicitly
* Summary statement is missing
* Transitions are not present or use sparingly
 | * Thesis is not modified or missing
* Focus statements are off topic or missing
* Attempt to restate literary elements
* Can attempt to analyze the importance of theme
* CPR is weak or lacks relevance
 |  |
| 1 | * An introduction paragraph is a below basic attempt proficiency. Formatting is done incorrectly and shows the inability to provide cohesion in writing. Lacking an overall understanding of organization in a literary analysis paper.
* Plagiarism is found
 | * Body paragraph does not show cohesion in the writing process and student is unable to clarify the relationships among ideas and concepts.
* Domain-specific vocabulary missing to explain topic
* Plagiarism is found
 | * Concluding paragraph does not support the information or explanation presented in previous paragraphs.
* CPR is missing
 |  |