Literary Analysis Rubric “A Christmas Carol” by Charles Dickens

| Score Levels | Introduction | Body Paragraph | Conclusion | CHECKLIST: |
| --- | --- | --- | --- | --- |
| 4 | * Introductory Paragraph – The beginning of your essay – this gives us a preview of what your essay will discuss * Hook – capture your reader’s attention * Focus statement (give background info about the story) 1-2 sentences. * Title, Author, Genre (TAG) – This can be combined with your thesis statement * Thesis * In (author)’s (genre) (title) the theme is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The author also uses (literary element), and (literary element) to tell his story. * Peer Helper * Use Cited Textual Evidence for Focus Statements 1 & 2 | * Body Paragraph- * Topic sentence – state the main idea of your paragraph * Evidence – Quotes, paraphrased information, details, examples, reasons * Explanation (2 sentences) – What does the evidence say? What does it mean? Why does it matter? * Summary statement-  Conclude with a final (new) idea that leads to your next paragraph * Peer Helper * Cite two pieces of textual evidence in each paragraph. | * Conclusion – The end of your essay where you sum it all up * Restate your thesis * Restate the literary elements used. * Explain why the theme is important.   Connect, Predict, Relate (CPR) – Choose **one** of the options below:   * Connect the theme to current events in the world * Predict what could happen if the theme was not present in the story * Relate or compare theme to a simile or metaphor (ex. Not telling the truth can have a snowball effect. One lie leads to another). * Peer Helper * Must connect to current event around the world. (Print off an article that justifies your connection) Include a one page summary on how this current event connects to “A Christmas Carol” | * Hook\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Focus Statement 1\_\_\_\_\_\_\_\_\_\_\_\_ * Focus Statement 2\_\_\_\_\_\_\_\_\_\_\_\_ * (TAG) + Thesis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Introduction Summary Statement\_\_ * Topic Sentence 1\_\_\_\_,2\_\_\_\_,3\_\_\_\_ * Evidence 1\_\_\_\_,2\_\_\_\_,3\_\_\_\_ * Evidence Explanation 1\_\_\_\_,2\_\_\_\_,3\_\_\_\_ * Summary Statement 1\_\_\_\_\_2\_\_\_\_3\_\_\_ * Modified Thesis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Modified Focus\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Restate Literary Elements Used\_\_\_\_\_\_\_\_\_ * CPR= Connect, Predict, Relate \_\_\_\_\_\_\_ |
| 3 | * Introductory Paragraph – The beginning of your essay – this gives us a preview of what your essay will discuss * Hook – capture your reader’s attention * Focus statement (give background info about the story) 1-2 sentences. * Title, Author, Genre (TAG) – This can be combined with your thesis statement * Thesis * In (author)’s (genre) (title) the theme is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The author also uses (literary element), and (literary element) to tell his story. | * Body Paragraph- * Topic sentence – state the main idea of your paragraph * Evidence – Quotes, paraphrased information, details, examples, reasons * Explanation (2 sentences) – What does the evidence say? What does it mean? Why does it matter? * Summary statement-  Conclude with a final (new) idea that leads to your next paragraph | * Conclusion – The end of your essay where you sum it all up * Restate your thesis * Restate the literary elements used. * Explain why the theme is important.   Connect, Predict, Relate (CPR) – Choose **one** of the options below:   * Connect the theme to current events in the world * Predict what could happen if the theme was not present in the story * Relate or compare theme to a simile or metaphor (ex. Not telling the truth can have a snowball effect. One lie leads to another). |  |
| 2 | * Hook is attempted but weak * Focus statements are off topic * TAG is missing or thesis statement lacks all three parts | * Topic sentence attempted * Evidence is not relevant or not properly cited * Explanation lacks understanding of analysis of what the text says explicitly * Summary statement is missing * Transitions are not present or use sparingly | * Thesis is not modified or missing * Focus statements are off topic or missing * Attempt to restate literary elements * Can attempt to analyze the importance of theme * CPR is weak or lacks relevance |  |
| 1 | * An introduction paragraph is a below basic attempt proficiency. Formatting is done incorrectly and shows the inability to provide cohesion in writing. Lacking an overall understanding of organization in a literary analysis paper. * Plagiarism is found | * Body paragraph does not show cohesion in the writing process and student is unable to clarify the relationships among ideas and concepts. * Domain-specific vocabulary missing to explain topic * Plagiarism is found | * Concluding paragraph does not support the information or explanation presented in previous paragraphs. * CPR is missing |  |